



Outreach Program

Wisconsin Educational Services Program for the Deaf and Hard of Hearing

Tony Evers, PhD, State Superintendent

Wisconsin Department of Public Instruction

Alex H. Slappey, Director WESPDHH

Marcy Dicker, Director Outreach Program

WESP-DHH Western Region Birth to Six Redesign Pilot

Implementation Protocol

This pilot project has been funded largely by the Wisconsin Birth to 3 Program (a program of the Department of Health Services) ARRA dollars.

N25 W23131 Paul Road, Suite 100 Pewaukee, WI 53072-5734
262-787-9540 Voice 262-787-9505 FAX
Video Phone 262-649-9633
www.wesp-dhh.wi.gov



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IMPLEMENTATION OF BIRTH TO SIX REDESIGN PROCESS

Regional Model Design:

1. Identify who in the region will be the lead in implementing the Redesign process (a Regional Lead). The Regional Lead will implement and support the below steps in the Redesign process.
2. Inform leadership from county programs, school districts and other interested parties (e.g. ODHH, RESource, CESA) about the “vision” of a Regional Service Model.
3. Identify lead agency or contact in a region with whom to partner to support the model (i.e. to “house” the model and Regional Service Coordinator, RSC).
4. Identify regional and statewide stakeholders (RESource, GBYS, HELP, DMP, ODHH, CYSHCN, WSB, etc.).
5. Collaborate with lead agency to develop a position description for the Regional Service Coordinator.
6. Advertise, interview and hire OR identify a person within an existing agency to act as a RSC.
7. RSC, lead agency and stakeholders, develop goals and timelines for the establishment of a Regional Team and services.
8. RSC completes outreach to regional stakeholders (staff and families), informing of the Regional Service Model, and, completes a needs assessment (staff and families) of the region.
9. RSC analyzes the needs assessment to identify strengths and needed supports within the region.
10. RSC and regional stakeholders use the needs assessment results to identify potential Regional Team members.
11. Lead agency supervisor ensures buy in from county agencies, CESA, school districts and other administrative level personnel regarding Regional Team members participation in training and subsequent service provision. Regional Service Model is reviewed and creative collaborations options are discussed among agencies.
12. RSC and/or training committee (interested stakeholders: RESource, GBYS, HELP, DMP, ODHH, CYSHCN), set up and implement initial in-depth training for

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- Deafness related curriculum and guideline for family centered intervention and Regional Team building for regional team members.
13. Regional Team develops a flow chart for referrals and service provision aligned with their regional systems.
 14. RSC informs regional partners about the process of accessing services from the regional team.
 15. RSC implements targeted outreach to Birth to 3 programs and school districts with newly identified children or children with hearing loss already in their systems.

Service Implementation:

16. When a referral is received (from Audiologists, GBYS Parent Guides, Deaf Mentors, WE-TRAC, Birth to 3 Programs, Parents, School districts):
 - a. RSC makes contact with County Service Coordinator/IEP Case Manager, explains the model and offers participation in the IFSP/IEP as an invited guest.
 - b. RSC participates in a joint visit with B-3 or School Provider with the family and/or in the identified educational setting.
 - c. RSC provides family, County Service Coordinator, and IEP Case Manager with appropriate resources and staff suggestions to meet identified outcomes of the family/IFSP or IEP goals.
 - d. RSC facilitates a connection between identified County programs and School districts with the supervisors of appropriate Regional Team members to enable specific development of a creative collaboration agreement.
 - e. Appropriate services are provided!!
13. RSC continues to promote Regional Service Model, and supports Regional Team members with ongoing communication, training opportunities and networking.
14. If child is in B-3, County Service Coordinator and RSC maintain ongoing contact and relationship while IFSP is in place and through transition into early childhood services and through transition to kindergarten.
15. If child is in Early Childhood Special Education, RSC maintains contact with an identified IEP member to support the child through transition to kindergarten.