Between Us...

...a monthly communication newsletter with and for our parents. December 17, 2010 Vol. 29, No. 03

Dates Of Special Interest

December

20-Jan.1 **Winter Break**

January

2	students return PM
7	student departure day
9	students return
14	student departure day
17	**Martin Luther King Holiday students return PM**
21	student departure day
23	students return PM
28	student departure day
30	students return PM

February

4	student departure day
6	students return PM
11	student departure day
13	students return
18	Mid-quarter student departure day
20	students return PM
25	student departure day
27	students return PM

Message from the Director

Alex H. Slappey

A Changing World
Managing Behaviors

We live in a world that is constantly changing, sometimes for better and sometimes for worse. Technology alone has brought changes that we couldn't have imagined just 15 or 20 years ago. Anywhere you look change has taken the old, familiar world and made it into a completely different thing.

"Change is inevitable.
Change for the better is a full-time job."
Adlai E. Stevenson

One thing that's changed in the last several years is how issues such as bullying and sexually inappropriate behavior are handled by public schools. Recently Wisconsin passed a law requiring public schools to have a bullying policy in place. In my day bullying was handled by parents or the kids themselves. The movie "A Christmas Story" has a classic example of how one boy handled the neighborhood bully back in the old days. Today, we don't encourage such approaches. Physically fighting is not something we condone. Physical fights are the last thing we want to happen.

Our bullying policy, which can be found on page 22 of our Student Parent Handbook, requires that we take bullying reports seriously and we do. Bullying can be quite destructive and can cause long term harm to a child. We all know about students who have taken guns or explosives to school to get even with their bullies and sometimes with the staff they feel have let them down.

BETWEEN US...This is a newsletter for parents of the students of the Wisconsin School for the Deaf. Approximately seven issues are planned for the 2010-2011 school year. Parents are invited to send newsworthy items to the school office.

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, religion, age, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

Message from Director cont.

It's not like the old days when bullying was considered a rite of life. Today bullying is considered completely unacceptable and this is one of the changes we must deal with. Elsewhere in this newsletter you will find an excellent article on handling bullying.

Likewise so is inappropriate sexual contact which has become a very difficult issue for schools to handle, especially residential schools for the deaf. Residential schools for the deaf are in a different situation than local public schools. Unlike in local schools where the kids go home every afternoon, residential schools are responsible for their residential students 24 hours a day. This means areas that are normally the responsibility of the parents are often left up to the residential school.

Not only do residential schools have the responsibility of teaching academics, but also social emotional development is a primary responsibility. Unlike day schools, residential schools have students in the evenings when social opportunities are more prevalent. We see this as more an opportunity than a burden because it gives us an opportunity to continue social emotional education through the prime social time.

In today's world sexual contact is a very difficult behavior to handle. On one hand you want children to learn appropriate behaviors including dating and the "sweetheart" thing. On the other hand, in today's world sexual contact can be a loaded issue. Residential schools must walk a very fine line between what's acceptable and what's not.

Obviously healthy teens are going to explore their world and that includes sexual behaviors. Some of these behaviors are not permitted regardless of the willingness of the teens involved. In the past, short of rape or pregnancy, sexual contact was usually not a law enforcement issue. Today it is and there are laws that make school staff mandated reporters. Legally school staff have little choice in regard to reporting many behaviors that, in the past, were not documented. While the law does permit potential reporters to decide if the behavior should be reported or not, the fear of being held responsible for not informing authorities of behaviors that might require documentation results in reporting of many of these behaviors. The safe thing to do is to report it and let the authorities determine if action is needed or not. Sometimes this results in court or parent directives to keep students separate which can be an issue in a residential school setting, yet the option not to do so doesn't exist.

We use a variety of techniques to help us manage these issues including training staff and providing inservice to the students to make sure they are aware of these issues. We have a zero-tolerance assembly twice a year for the students and we cover bullying and sexual behaviors in depth during these assemblies.

With a staff of 150, keeping everyone in the know about situations they need to be aware of can be a problem. We have an e-folder in our school wide server that allows staff to be aware of students who must be watched or kept separate. This folder gives us the ability to communicate quickly and to make sure our staff are aware of the issues that come with managing our student population.

WSD Birthdays

January

2 Jon Post
4 Beatriz Vasquez
5 Mitchell Perry
6 Alejandro Evangelista
Camille Kangas
7 Skyla Meyer
10 Gunner Hahn
26 Greta Surprenant
29 Karibella Ouimet
31 Ariana Eldred

February

1 Maydee VandeHey
Dakota Kangas
4 Casey Muth
6 Janessa Guza
Elizabeth Besaw
19 Olivia Percifield
20 Kalu Cha
21 Eli Breaker
23 Sierra Weinfurtner
25 Justin Toles
28 Alexandria Rodriquez

An Excellent Opportunity

Project Endeavor Notebook Computer and Internet Available to Qualified Deaf and Hard of Hearing Consumers

Many deaf and hard of hearing Americans simply don't have the same level of access to broadband/high-speed Internet service in their homes (or on their mobile phones) as their hearing counterparts. In some cases, deaf and hard of hearing people do not have the same financial resources; generally speaking, the deaf and hard of hearing community is more economically disadvantaged than the mainstream hearing community. When Congress passed the American Recovery & Reinvestment Act on Feb. 13, 2009, a pool of $275 billion was made available for contracts, grants and loans. The government earmarked a portion of those funds specifically for minority groups, including America's deaf and hard of hearing. As a nationwide non-profit organization specializing in providing services to this underserved population, CSD was awarded $14.9 million specifically to create access to high-speed Internet to low-income deaf and hard of hearing people. CSD has called this entire program "Project Endeavor."

So what does this all mean to you?
A well-equipped computer and high-speed Internet access bring many opportunities for communication and improved quality of life. Deaf and hard of hearing consumers with high-speed Internet can communicate through VRS, IP Relay, text, chat and web cam. They can utilize social media sites like Facebook and Twitter, can use the Internet for shopping, news, weather and other resources, and can get help in developing skills or finding a better job.

Project Endeavor is qualifying deaf and hard of hearing people today. The project offers a video-configured Dell 11Z notebook which comes with a mobile broadband card. For the cost of only $230, consumers receive a brand new notebook computer and a 12-month 3G/4G wireless Internet access plan, at no additional cost. That free 12-month coverage is at least a $700 savings to the consumer, if not more, depending on where you live in the United States.

Here are some specs on the Dell 11Z notebook computer:
· Access to 4G speeds that are up to 10x faster than 3G
· Dual-mode 3G/4G device, access to dependable 3G speeds and accelerated 4G speeds where available
· 2GB Memory, expandable to 4GB, 250 GB hard drive
· 3G speeds where available
· Genuine Windows® 7 Home Premium - 64-bit
· Intel® Core™ i3-330UM Processor
· Web browsing with Flash
· GPS Navigation enabled
· Web browsing capable
· Web Camera
· Memory card slot

If you have been wanting to purchase a notebook computer or if you also wanted a high-speed Internet connection but couldn't afford it, Project Endeavor can help. Keep in mind there are eligibility guidelines, for both income levels and hearing loss. For instance, to qualify for the program, you would have to be certified with a bilateral hearing loss of 40db or greater. If you call the contact center, they can give you all of the eligibility requirements and help you apply.

For deaf and hard of hearing vocational rehabilitation clients and those on SSI or SSDI who currently do not have high-speed Internet access … you are automatically eligible! The Project Endeavor contact center opens Dec. 6, and they are taking calls and qualifying customers Monday-Friday, 7 a.m.– 10 p.m. CST. The Project Endeavor contract ends in July 2012, and the notebook and Internet plans are allocated on a state-by-state basis. Meaning, first come, first served! To find out more about Project Endeavor, call VOICE: 877-NET-ME77, VP: 605-550-4056 or 605-644-7399, FAX: 605-782-8446, e-mail info@projectendeavor.com, or go to www.projectendeavor.com.

9TH ANNUAL STATEWIDE FAMILY CONFERENCE

For families of children who are hard of hearing, deaf, deafblind, and deaf with additional disabilities

SAVE THE DATE!

MARCH 11-13, 2011

Madison Concourse Hotel

From Caterpillars to Butterflies

Our theme this year is **"From Caterpillars to Butterflies." RACHEL COLEMAN from SIGNING TIME** will be our keynote presenter and is also performing a concert for the conference participants on Friday, March 11, 2011! Rachel Coleman has a unique perspective on parenting children with special needs. She experiences it as a great adventure and celebrates the daily miracles. Rachel is the mother of Leah, who was born deaf, and Lucy, who has spina bifida and cerebral palsy. Rachel learned from her two daughters the power of using American Sign Language (ASL) to communicate and is committed to building a world where communication is available for everyone. For more information about Rachel, go to: http://www.signingtime.com/aboutus/our-story

Beginning and advanced level breakout sessions and discussion groups on practical topics are scheduled and tentatively include:

- ASL Café – Friday afternoon
- Getting to Know You Discussion Groups
- ABCs of Audiology
- Love, Language and Lullabies
- From Challenges to Charms: Kids Proud of their Hearing Aids
- Auditory Learning
- Thru the Eyes of the Deaf Student: Learning to Read Using Visual Strategies
- Real Life Skills for Real Life Success
- Teaching Your Children the Red Flags of Dating
- Establishing a Dating Timeline
- Language & Literacy in the Secondary Setting
- Transition: From High School to Post-Secondary Schools with Resources Available for DHH
- The View – Interactive Discussion with Parent Panel to Support Various Transitions
- Effective Strategies for Working with Children with Multiple Disabilities – with or without combined vision and hearing loss

Childcare Activities:

Kids ages 3-5	Children's Museum
Kids ages 6-11	Morning Activities at Monona Terrace; Afternoon at Deer Valley Lodge
Kids ages 12+	Great Wolf Lodge Waterpark

This affordable conference offers families (including grandparents and extended family)….

- Well-supervised and fun-filled children's activities while parents are in workshops
- Opportunities to meet other families around the state
- Opportunities to meet and learn from adult role models who are Hard of Hearing and Deaf
- Silent Auction to raise money for scholarships
- Workshops which are accessible to Deaf, Hmong and Spanish-speaking families

Please contact **Laurie Nelson at 608-822-3756 v/tty**
888-656-8556 – toll-free message number
www.wesp-dhh.wi.gov for updated information

DEAF AND HARD OF HEARING OUTREACH
WISCONSIN EDUCATIONAL SERVICES PROGRAM

AMERICAN ACADEMY OF CHILD & ADOLESCENT PSYCHIATRY

FACTS for FAMILIES

No. 80 (Updated May 2008)

BULLYING

Bullying is a common experience for many children and adolescents. Surveys indicate that as many as half of all children are bullied at some time during their school years, and at least 10 percent are bullied on a regular basis.

Bullying behavior can be physical or verbal. Boys tend to use physical intimidation or threats, regardless of the gender of their victims. Bullying by girls is more often verbal, usually with another girl as the target. Recently, bullying has even been reported in online chat rooms and through e-mail.

Children who are bullied experience real suffering that can interfere with their social and emotional development, as well as their school performance. Some victims of bullying have even attempted suicide rather than continue to endure such harassment and punishment.

Children and adolescents who bully thrive on controlling or dominating others. They have often been the victims of physical abuse or bullying themselves. Bullies may also be depressed, angry or upset about events at school or at home. Children targeted by bullies also tend to fit a particular profile. Bullies often choose children who are passive, easily intimidated, or have few friends. Victims may also be smaller or younger, and have a harder time defending themselves.

If you suspect your child is bullying others, it's important to seek help for him or her as soon as possible. Without intervention, bullying can lead to serious academic, social, emotional and legal difficulties. Talk to your child's pediatrician, teacher, principal, school counselor, or family physician. If the bullying continues, a comprehensive evaluation by a child and adolescent psychiatrist or other mental health professional should be arranged. The evaluation can help you and your child understand what is causing the bullying, and help you develop a plan to stop the destructive behavior.

If you suspect your child may be the victim of bullying ask him or her to tell you what's going on. You can help by providing lots of opportunities to talk with you in an open and honest way.

It's also important to respond in a positive and accepting manner. Let your child know it's not his or her fault, and that he or she did the right thing by telling you. Other specific suggestions include the following:

3615 Wisconsin Avenue, NW ■ Washington, DC 20016-3007 ■ 202.966.7300 ■ (FAX) 202.966.2891
http://www.aacap.org

- Ask your child what he or she thinks should be done. What's already been tried? What worked and what didn't?
- Seek help from your child's teacher or the school guidance counselor. Most bullying occurs on playgrounds, in lunchrooms, and bathrooms, on school buses or in unsupervised halls. Ask the school administrators to find out about programs other schools and communities have used to help combat bullying, such as peer mediation, conflict resolution, and anger management training, and increased adult supervision.
- Don't encourage your child to fight back. Instead, suggest that he or she try walking away to avoid the bully, or that they seek help from a teacher, coach, or other adult.
- Help your child practice what to say to the bully so he or she will be prepared the next time.
- Help your child practice being assertive. The simple act of insisting that the bully leave him alone may have a surprising effect. Explain to your child that the bully's true goal is to get a response.
- Encourage your child to be with friends when traveling back and forth from school, during shopping trips, or on other outings. Bullies are less likely to pick on a child in a group.

If your child becomes withdrawn, depressed or reluctant to go to school, or if you see a decline in school performance, additional consultation or intervention may be required. A child and adolescent psychiatrist or other mental health professional can help your child and family and the school develop a strategy to deal with the bullying. Seeking professional assistance earlier can lessen the risk of lasting emotional consequences for your child.

For more information see *Facts for Families:* #33: Conduct Disorder, #55: Understanding Violent Behavior in Children, #65: Children's Threats, #66: Helping Teenagers with Stress. See also: *Your Child* (1998 Harper Collins)/*Your Adolescent* (1999 Harper Collins).

# # #

If you find *Facts for Families*© helpful and would like to make good mental health a reality for all children, please consider donating to the **Campaign for America's Kids**. Your support will help us continue to produce and distribute *Facts for Families*, as well as other vital mental health information, free of charge.

You may also mail in your contribution. Please make checks payable to the AACAP and send to ***Campaign for America's Kids***, P.O. Box 96106, Washington, DC 20090.

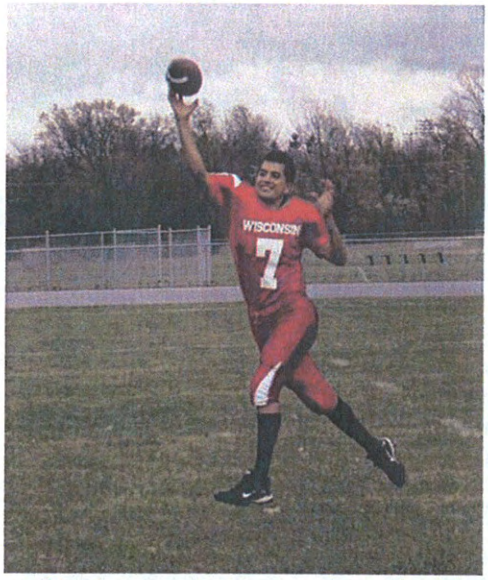
The American Academy of Child and Adolescent Psychiatry (AACAP) represents over 7,000 child and adolescent psychiatrists who are physicians with at least five years of additional training beyond medical school in general (adult) and child and adolescent psychiatry.

Facts for Families© information sheets are developed, owned and distributed by the American Academy of Child and Adolescent Psychiatry (AACAP) and are supported by a grant from the Klingenstein Third Generation Foundation. Hard copies of *Facts* sheets may be reproduced for personal or educational use without written permission, but cannot be included in material presented for sale or profit. All *Facts* can be viewed and printed from the AACAP Web site (www.aacap.org). *Facts* sheets many not be reproduced, duplicated or posted on any other Internet Web site **without written consent from AACAP**. Organizations are permitted to create links to AACAP's Web site and specific *Facts* sheets. To purchase complete sets of *Facts for Families*, please contact the AACAP's Development and Communications Assistant at 800.333.7636, ext. 140.

Copyright © 2006 by the American Academy of Child and Adolescent Psychiatry

Congratulations to Firebirds Football Team for winning the "three-peat" National Deaf Prep 8-man football championship.

Big hand-waves to senior Jose Castillo for being selected National Deaf Prep 8-Man Player of the Year this year!



All-American selections are:
Jose Castillo, Tony Davis, Cody Gannon

GPSD All-Conference selections are:
Jose Castillo, Tony Davis, Cody Gannon, & Taylor Koss

FABC committee (Dianne Armato, Leslie Eldred, Suzette Fuerst, & Amber Havers) hosted the well-organized and memorable football banquet congratulating our Firebirds Football Team's "three-peat" national champions, and the attendance of families was fantastic despite snowy weather. Firebirds football coaches donated a 55 minutes documentary film of Firebirds Football 2010 to WSD Library. Enjoy viewing it.

WSD Football Players' families @ banquet

Varsity Boys/Girls Basketball

The highlights of the Neesam Classic (Dec 3-4, 2010) @ Minnesota are the Girls' first Basketball victory over Metro Deaf School and Boys' remaining undefeated with a 4-0 record and they won Neesam Classic Championship.

The varsity Boys and Girls, and the Cheer squad will participate in Central State Schools for the Deaf (Flint, MI) and Great Plain Schools for the Deaf (Olathe, KS) basketball tournaments on the weekends of January 27-29 and February 10-12, respectively. The updated information regarding these basketball tournaments will be posted in First Class: Sports Info and on the WSD website, www.wsd.k12.wi.us. Pray that the weather will cooperate for the entire season. Come and support us!

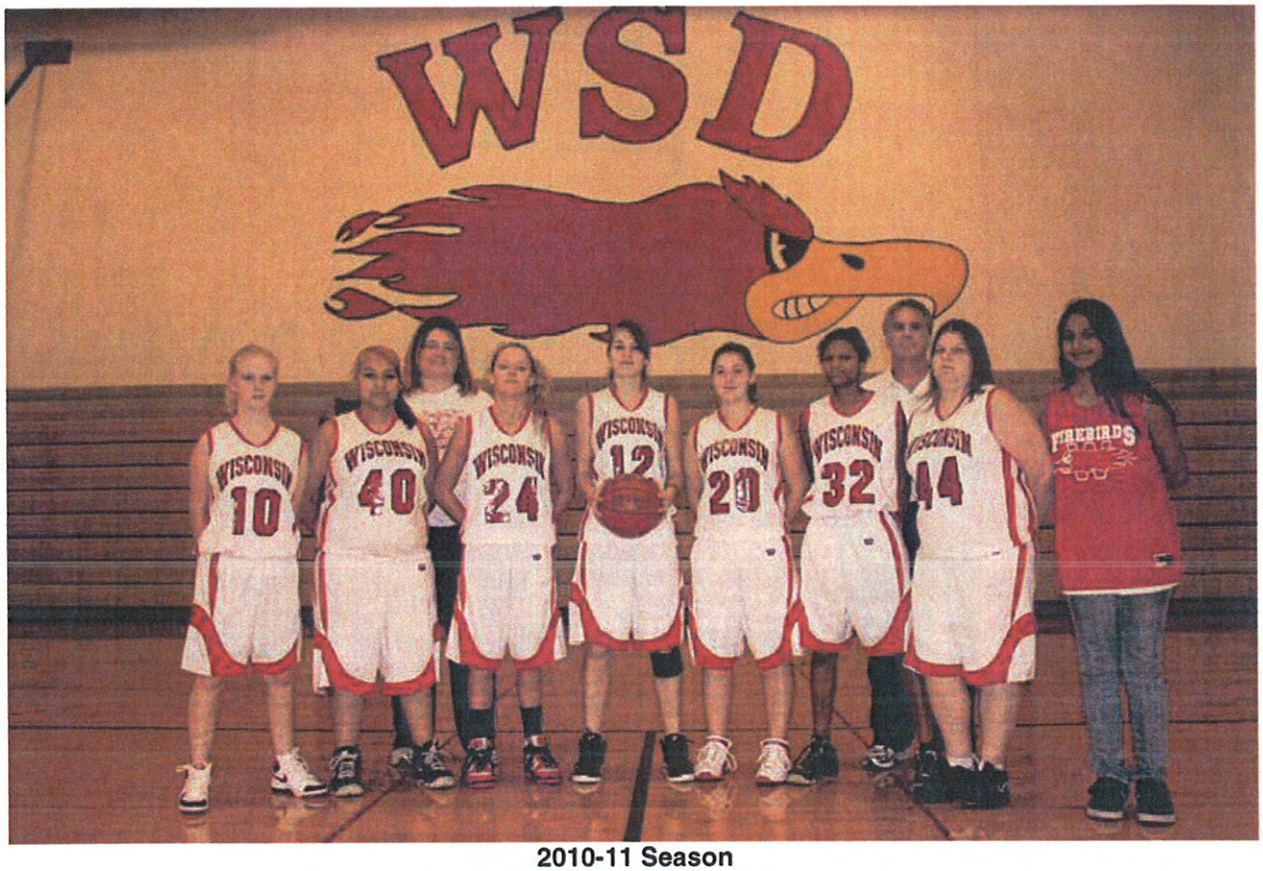
Boys' Varsity Basketball Schedule

2010-11

2010-11 Season
Head Coach - Mike Eldred
Assistant Coach - Tom Armato

Date:	Opponent/Location	Time/Score	Record
Thur ~ Nov 19	Practice Begins	-	-
Thur~ Dec 2	Union Grove Christian @ WSD	66 - 27	1 - 0
Fri ~ Dec 3	Neesam Classic @ Minnesota WSD vs Iowa	67 - 46	2 - 0
Sat ~ Dec 4	Neesam Classic @ Minnesota WSD vs Minnesota	38 - 19	3 - 0
Sat ~ Dec 4	Neesam Classic @ Minnesota WSD vs North Star MDS	54 - 10	4 - 0
Tue ~ Dec 14	Grace Christian Academy @ WSD	6:00pm	-
Thur ~ Dec 16	@ Norris	4:00pm	-
Tue ~ Jan 4	Abundant Life @ WSD	6:00pm	-
Thur ~ Jan 6	@ Rock County Christian	6:00pm	-
Mon ~ Jan 10	@ Abundant Life	6:00pm	-
Thur ~ Jan 13	Trinity Academy @ WSD (Staff Appreciation Night)	6:00pm	-
Thur ~ Jan 20	@ Union Grove Christian	6:00pm	-
Mon ~ Jan 24	@ Trinity Academy	8:15pm	
Tue ~ Jan 25	Norris @ WSD	6:00pm	-
Thur-Sat ~ Jan 27-29	CSSD @ Michigan	TBA	-
Thur ~ Feb 3	@ Grace Christian Academy	7:30pm	-
Tue ~ Feb 8	Rock County Christian @ WSD (Senior Night)	6:00pm	-
Thur-Sat ~ Feb 10-12	GPSD @ Kansas	TBA	-

Girls' Varsity Basketball Schedule



2010-11 Season
Head Coach - Steven Williams
Assistant Coach - Kathy Sterwerf-Jackson

Date:	Opponent/Location	Time/Score	Record
Mon ~ Nov 15	Practice Begins	-	-
Thur~ Dec 2	Union Grove Christian @ WSD	28 - 41	0 - 1
Fri ~ Dec 3	Neesam Classic @ Minnesota WSD vs Iowa	29 - 47	0 - 2
Sat ~ Dec 4	Neesam Classic @ Minnesota WSD vs Minnesota	26 - 45	0 - 3
Sat ~ Dec 4	Neesam Classic @ Minnesota WSD vs Metro	36 - 24	1 - 3
Thur ~ Dec 9	@ Kenosha Reuther	41 - 44	1 - 4
Tue ~ Dec 14	Grace Christian Academy @ WSD	4:30pm	-
Tue ~ Jan 4	Faith Christian @ WSD	4:30pm	-
Thur ~ Jan 6	@ Rock County Christian	4:30pm	-
Thur ~ Jan 13	Trinity Academy @ WSD (Staff Appreciation Night)	4:30pm	-
Thur ~ Jan 20	@ Union Grove Christian	4:30pm	-
Mon ~ Jan 24	@ Triniry Academy	6:45pm	-
Tue ~ Jan 25	Kenosha Reuther @ WSD	4:30pm	-
Thur-Sat ~ Jan 27-29	CSSD @ Michigan	TBA	-
Tue ~ Feb 1	@ Faith Christian	4:30pm	-
Thur ~ Feb 3	@ Grace Christian Academy	6:00pm	-
Tue ~ Feb 8	Rock County Christian @ WSD (Senior Night)	4:30pm	-
Thur-Sat ~ Feb 10-12	GPSD @ Kansas	TBA	-

Boys' Middle School Basketball Schedule A Team

2010-11 Team
Head Coach - Darrick Dubois
Assistant Coach – Richard Kujawa

Date	Opponent/Location	Time/Score	Record
Mon ~ Nov 8	Practice begins	-	-
Tue ~ Nov 16	@ Woods	15 - 39	0 - 1
Mon ~ Nov 22	Boys' Tip-off Tournament @ WSD WSD vs Faith	30 - 21	1 - 1
Mon ~ Nov 22	Boys' Tip-off Tournament @ WSD WSD vs Delvan Christian School	25 - 22	2 - 1
Mon ~ Nov 29	Woods @ WSD	23 - 21	3 - 1
Tue ~ Noc 30	Williams Bay @ WSD	25 - 55	3 - 2
Thur ~ Dec 2	@ Faith Christian	36 - 22	4 - 2
Mon ~ Dec 6	@ Our Redeemer Lutheran School	27 - 53	4 - 3
Tue ~ Dec 7	Delavan Christian School @ WSD	26 - 15	5 - 3
Thur ~ Dec 9	Faith Christian @ WSD	26 - 28	5 - 4
Mon ~ Dec 13	St Andrew's @ WSD	Cancelled	-
Tue ~ Dec 14	@ Williams Bay	5:00pm	-
Thur ~ Jan 4	@ St. Francis	4:00pm	-
Thur ~ Jan 6	Our Redeemer Lutheran @ WSD	5:00pm	-
Mon ~ Jan 10	@ St Andrew's	5:00pm	-
Tue ~ Jan 11	@ DCS	5:00pm	-
Tue ~ Jan 18	Mt Zion @ WSD	5:00pm	-
Thur ~ Jan 20	@ Mt Zion	4:00pm	-

Girls' Middle School Basketball Schedule A Team

2010-11 Season
Head Coach - Zuhair Alsaegh
Assistant Coach – Holly Gerk

Date	Opponent/Location	Time/Score	Record
Mon ~ Nov 8	Practice begins	-	-
Tue ~ Nov 23	Girls' Tip-off Tournament @ WSD WSD vs Faith Christian School	11 - 21	0 - 1
Tue ~ Nov 23	Girls' Tip-off Tournament @ WSD WSD vs Delavan Christian School	19 - 37	0 - 2
Mon ~ Nov 29	Mt Zion @ WSD	22 - 20	1 - 2
Tue ~ Nov 30	Williams Bay @ WSD	17 - 22	1 - 3
Thur ~ Dec 2	@ Faith Christian	14 - 20	1 - 4
Mon ~ Dec 6	@ Our Redeemer Lutheran School	10 - 34	1 - 5
Tue ~ Dec 7	Delavan Christian School @ WSD	15 - 23	1 - 6
Thur ~ Dec 9	Faith Christian @ WSD	17 - 28	1 - 7
Mon ~ Dec 13	St Andrew's @ WSD	Cancelled	-
Tue ~ Dec 14	@ Williams Bay	4:00pm	-
Thur ~ Jan 6	Our Redeemer Lutheran @ WSD	4:00pm	-

Mon ~ Jan 10	@ St Andrew's	4:00pm	-
Tue ~ Jan 11	@ DCS	4:00pm	-
Tue ~ Jan 18	Woods @ WSD	4:00pm	-
Thur ~ Jan 20	@ Woods	4:00pm	-

HAPPY HOLIDAYS from the Firebirds Athletic Department!

American Society for Deaf Children

Telephone: (800) 942-2732
Fax: (410) 795-0965
Email: asdc@deafchildren.org
Website: www.deafchildren.org

FREE MEMBERSHIP

The Wisconsin School for the Deaf recently renewed their membership as an Educational Member with the American Society for Deaf Children.
This entitles you to a free one-year membership.
To start your free membership or to extend your current membership for one year, please fill out the following information and return this form to the American Society for Deaf Children.

PLEASE PRINT

Parent or Guardian Name: _____

Address: _____
_____
_____
_____

Home Phone: _____

Email Address: _____

Deaf or Hard of Hearing Child's Name:	Child's Birth Date:
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Please return this form to:

American Society for Deaf Children
#2047 – 800 Florida Avenue, NE
Washington, DC 20002-3695
Or fax to: (410) 795-0965
Or email the above information titled "FIRST YEAR FREE" to
asdc@deafchildren.org

Save the Dates for 2011 Summer Camps for Deaf and Hard of Hearing Children

New Sports Camp for Elementary !!

Outdoor Camp has
5 different major activities for 5 days.

***Basketball**
Grade Levels: 8—12: July 10— 15

***Sports: soccer, volleyball, basketball; flag football, and baseball**
Grade Levels: 1— 5: July 17—22

***Outdoor Exploration**
Grade Levels: 1— 5: July 10—15
6—8: July 17—22

***Driver Education**
July 10—15; 17—22; 24—29;

Driver Education - full 4 week program

Dorm Life has plenty of fun!

Fundamental skills are important.

The only cost for attending summer camp is $25 for the registration fee.
Each Basketball, Sports or Outdoor Camp is limited to the first 30 registrants with payment.
Driver Education is $75 for the registration fee and limited to 10 non-WSD participants.

For more information about camps: Call or Email or mail:

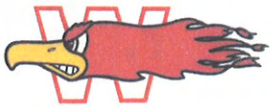
Wisconsin School for the Deaf 309 W. Walworth Ave. Delavan, WI 53115
Voice: 262-740-2066; VP: 262-724-8179; Email: rita.gietzel@wsd.k12.wi.us

Name: _____ Phone: _____- _____ - _____

Address: _____ City: _____, WI Zip:_____

www.wsd.k12.wi.us

2011 Yearbook



$45.00

Name: _____

Address:

_____

_____

Grade: _____

Staff: _____

When you fill out the order form, you can have your child(ren) bring the envelope labeled, "2011 Yearbook/Dianne Armato" with the order form and money to the school office or mail the envelope to Dianne Armato, 309 W. Walworth Ave., Delavan, WI 53115.

Wisconsin School for the Deaf
309 West Walworth Avenue
Delavan, WI 53115